

ENGLISH LANGUAGE

English is broken into 2 main streams Functional Skills and GCSE

A. Functional Skills

The English programme of study for key stage 4 embeds the level 2 functional skills standards. The curriculum of study requires that pupils speak, listen and write for contexts beyond the classroom, which ensures that there are relevant contexts in which to test the functional element.

Pupils are expected to;

- ❖ communicate effectively, adapting to a range of audiences and contexts
- ❖ explain information clearly and succinctly in speech and writing
- ❖ express a point of view reasonably and persuasively
- ❖ use ICT to communicate effectively
- ❖ read and understand information and instructions, then use this understanding to act appropriately
- ❖ analyse how ideas and information are presented, evaluating their usefulness, for example in solving a problem
- ❖ make an oral presentation or write a report
- ❖ contribute to discussions and use speech to work collaboratively to agree actions and conclusions.

B. GCSE English Language

GCSE specifications in English language would ensure students can read fluently and write effectively. They would be able to demonstrate a confident control of Standard English and they would be able to write grammatically correct sentences, deploy figurative language and analyse texts.

GCSE specifications in English language would enable students to:

- read a wide range of texts, fluently and with good understanding
- read critically, and use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately

- use grammar correctly, punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions for reading, writing and spoken language of grammatical terminology and linguistic conventions for reading, writing and spoken language.
- listen to and understand spoken language, and use spoken Standard English effectively.

Scope of study

GCSE specifications in English language would require students to study the following content:

Critical reading and comprehension

- Critical reading and comprehension
- Summary and synthesis
- Evaluation of a writer's choice of vocabulary, form, grammatical and structural features
- Explaining and illustrating how vocabulary and grammar contribute to effectiveness and impact.
- Comparing texts: comparing two or more texts critically with respect to the above.

Writing

- Producing clear and coherent text
- Writing for impact

Spoken language

- Presenting information and ideas
- Responding to spoken language.
- Spoken Standard English: expressing ideas using Standard English whenever and wherever appropriate.